

## FOLSOM LAKE COLLEGE: STUDENT EQUITY PLAN 2019 - 2022

**Successful Enrollment:** Among all Folsom Lake College applicants, the proportion who successfully enrolled.

**Baseline data year: 2017-2018**

Metric: Successful Enrollment						
Population	# of students who applied <sup>1</sup>	# of students who enrolled	Population Rate	Difference From College-Wide Avg.	Measureable Equity Gap? <sup>2</sup>	3-year Goal <sup>3</sup>
<b>ALL STUDENTS</b>	<b>23,204</b>	<b>8,762</b>	<b>37.8%</b>	-	-	TBD
Asian	2,320	994	42.8%	+ 5.0		
Black or African American	1,269	452	35.6%	- 2.2	See "other gaps"	
Hispanic or Latino	3,647	1,527	41.9%	+ 4.1		
Filipino	576	251	43.6%	+ 5.8		
Native American	395	174	44.1%	+ 6.3		
Pacific Islander	174	63	36.2%	- 1.6		
Two or More Races	Unavailable	Unavailable	n/a	n/a		
White	12,268	5,229	42.6%	+ 4.9		
Unknown Race or Ethnicity	2,555	72	2.8%	- 34.9	YES	- 20.9
Foster Youth	510	187	36.7%	- 1.1		
Disability	1,047	482	46.0%	+ 8.3		
Economically Disadvantaged	Unavailable	Unavailable	n/a	n/a		
Veteran	541	250	46.2%	+ 8.4		
LGBT	931	364	39.1%	+ 1.3		
First Generation	Unavailable	Unavailable	n/a	n/a		
<b>Other Gaps</b>						
African American - females	748	253	33.8%	- 3.9	YES	- 2.3

Enrollment Gaps			
Population	Gap Size	Students Lost	Notes
African American – females	- 3.9	29	Persistent gaps; <b>Recommended focus area</b>
Unknown Race or Ethnicity	- 34.9	893	Possible data issue; normal numbers of females, unbalanced numbers of males and unknown gender

Recommended focus areas noted above are based on size of gap, number of students impacted, stability of data, intersectional and historic patterns. Recent support initiatives that may be affecting outcomes are also considered.

<sup>1</sup> Data for some populations and metrics is currently unavailable.

<sup>2</sup> Equity gaps have been determined using both the percentage point gap and proportionality index. Percentage point gap differences are shown here, even if a gap was detected using the proportionality index.

<sup>3</sup> Goals are shown as percentage point differences for DI groups, and as a base increase for the overall rate. Recommended goals are based on the statewide Vision for Success. If no VFS goal aligns with the metric, the goal column will read "TBD."