

FOLSOM LAKE COLLEGE: STUDENT EQUITY PLAN 2019 - 2022

Transferred to a 4-year institution: Among all Folsom Lake College students, the proportion who completed at least 12 units, are no longer enrolled, and successfully transferred to a 4-year institution.

Baseline data year: 2016-2017¹

Metric: Transferred to a 4-Year Institution						
Population	# of students who exited and completed 12+ units ²	# of students who transferred to a 4-year	Population Rate	Difference From College-Wide Avg.	Measureable Equity Gap? ³	3-year Goal ⁴
ALL STUDENTS	10,412	1,052	10.1%	-	-	13.6%
Asian	1,023	116	11.3%	+ 1.2		
Black or African American	434	25	5.8%	- 4.3	YES	- 2.6
Hispanic or Latinx	1,916	205	10.7%	- 0.6		
Filipino	196	20	10.2%	+ 0.1	See "other gaps"	
Native American	73	2	2.7%	- 7.4	YES	- 4.4
Pacific Islander	61	4	6.6%	- 3.5	YES	- 2.1
Two or More Races	629	77	12.2%	+ 2.1		
White	5,886	583	9.9%	- 0.2		
Unknown Race or Ethnicity	194	20	10.3%	+ 0.2		
Foster Youth	35	2	5.7%	- 4.4	YES	- 2.6
Disability	967	74	7.7%	- 2.4	YES	- 1.4
Economically Disadvantaged	7,093	668	9.4%	- 0.7		
Veteran	517	44	8.5%	- 1.6	See "other gaps"	
LGBT	223	22	9.9%	- 0.2		
First Generation	3,019	270	8.9%	- 1.2		
Other Gaps						
Veteran – males	351	25	7.1%	- 3.0	YES	- 1.8
Filipino – males	80	6	7.5%	- 2.6	YES	- 1.6

4-Year Transfer Gaps			
Population	Gap Size	Students Lost	Notes
African American	- 4.3	19	Persistent gaps; Recommended focus area
Native American	- 7.4	5	Persistent gaps; Recommended focus area
Pacific Islander	- 3.5	2	
Foster Youth	- 4.4	2	Persistent gaps; Recommended focus area
Disability	- 2.4	24	Persistent gaps; Recommended focus area
Veteran – males	- 3.0	10	
Filipino – males	- 2.6	2	

Recommended focus areas noted above are based on size of gap, number of students impacted, stability of data, intersectional and historic patterns. Recent support initiatives that may be affecting outcomes are also considered.

¹ Baseline data year for transfer is one year behind due to delay in available data.

² Data for some populations and metrics is currently unavailable.

³ Equity gaps have been determined using both the percentage point gap and proportionality index. Percentage point gap differences are shown here, even if a gap was detected using the proportionality index.

⁴ Goals are shown as percentage point differences for DI groups, and as a base increase for the overall rate. Recommended goals are based on the statewide Vision for Success. If no VFS goal aligns with the metric, the goal column will read "TBD."