



FOLSOM LAKE COLLEGE
EL DORADO CENTER | RANCHO CORDOVA CENTER



STRATEGIC PLAN

2019-2022

Folsom Lake College Strategic Plan

As a part of its regular annual review and self-evaluation of the college planning documents, in fall 2019 the Institutional Effectiveness Committee charged a workgroup with the following tasks: review progress towards the [2017-2020 indicators of achievement](#) as noted in the current strategic plan; review the goals set in the [Local Goal Alignment](#), and the [Student Equity and Achievement \(SEA\) plan](#), and recommend how these can be cross-walked with Folsom Lake College's overarching five college goals and with the remaining strategic indicators of achievement.

In the course of reviewing the college plans listed above, the workgroup identified that the [SEA plan](#) and the [Local Goal Alignment](#) follow a three year cycle (currently 2019-2022). The workgroup recommended that the college align its strategic plan with that cycle to streamline efforts and to reduce duplication. Additionally, since the college is required to monitor, to report, and to continue to engage in thoughtful reflection and dialogue about progress towards the activities and goals stated in these plans, the dialogues should be closely linked with strategic planning. Finally, the workgroup found evidence that the college engaged in multiple recent forums, gathered input through surveys, and held many meetings to share the collective work of the SEA plan, Guided Pathways, Vision for Success, accreditation, and college goals; thus the workgroup recommends aligning and consolidating the work from these groups to inform the 2019-2022 college Strategic Plan. Below is a summary of the goals for the aligned 2019-2022 Strategic Plan. [View summary of the progress towards 2017-2020 strategic goals as of fall 2019](#).

Goals for the 2019-2022 Strategic Plan

The following pages list the indicators of achievements and activities for each of the goals. They are not intended to capture every indicator or achievement but to provide a high level snapshot of what FLC's goals are (including the mandated goals) and how FLC plans to achieve those goals over the next three years. These goals and achievement indicators are purposely written broadly as a direct reaction to FLC's previous Strategic Plan.

Goal 1: Increase Student Engagement

Student engagement ensures that students are invested in their education as they build personal relationships with faculty members, staff, and other students, and as they participate in meaningful learning activities and services within and beyond the classroom.

Indicators of Achievement

- Overall enrolled in same college increase from 8,762 to 9,638 (+10%) by 2022
- Overall retained from fall to spring increase from 5,307 to 5,567 (+5%) by 2022

Activities

- Targeted outreach for DI student groups (SEA)
- Core mandated services (SEA) - Equity Center (SEA)
- Equity in Guided Pathways (SEA)

Connections (mapping)

- Guided Pathways Pillars 1-4
- ACCJC IIB, IIC
- SEA Plan: Overall Enrolled, Overall Retained

Goal 2: Establish Effective Pathways that Optimize Equitable Student Access and Success

Access to high-quality education in an inclusive environment is critical for the success of all students, particularly disproportionately impacted students. Effective pathways that optimize equitable student access and success will ensure that students are able to achieve their educational outcome in the most efficient manner.

Indicators of Achievement

- AA and ADTs will increase from 708 to 855 (+21%) by 2021-22
- Certificates will increase from 182 to 380 (+109%) by 2021-22
- Attained VFS Goal Completion will increase from 690 to 760 (+10%) by 2021-22
- ADTs will increase from 253 to 345 (+36%) by 2021-22
- Transfers to CSU/UC will increase from 672 to 900 (+34%) by 2021-22
- Average units earned per completed associate degree will decrease from 86 to 79 (-8%) by 2021-22

Activities

- Math and Science Center (SEA)
- Learning Skills Center (SEA)
- Reading and Writing Center (SEA)
- Equity in Guided Pathways (SEA)
- Student Athlete Success Center (SEA)

Connections (mapping)

- Guided Pathways Pillars 1-4
- ACCJC IA, IB, IC, IIA
- SEA Plan: Overall Completion of transfer level math and English
- Vision for Success: 1A-1C, 2A, 2B, 3A
- District Goal 1

Goal 3: Support Community Engagement

Community engagement fosters the proactive development of mutually beneficial relationships between the college and its service community.

Indicators of Achievement

- Median annual earnings of exiting students will increase to \$31,000 by 2021-2022 (a 12% increase)
- Percent of exiting students earning a living wage will increase to 68% (from 56.88%)

Activities

- [Strengthen and grow current CE programs](#)
- Increase fundraising for both the college and the Harris Center
- Increase awareness and visibility of the college in the community

Connections (mapping)

- Guided Pathways Pillars 1-4
- ACCJC IC, IID, IVC
- Vision for Success: 4A, 4B
- District Goals 4, 5

Goal 4: Incorporate Innovation and Technology

Innovation and technology build a culture of technological empowerment that values informed risk taking, rewards creativity, and supports the aspirations of students.

Indicators of Achievement

- Overall enrolled in same college increase from 8,762 to 9,638 (+10%) by 2022
- Overall retained from fall to spring increase from 5,307 to 5,567 (+5%) by 2022

Activities

- Build and implement the Guided Pathway technology (Ad Astra, Starfish, Degree Planner, etc.)

Connections (mapping)

- Guided Pathways Pillars 1-4
- ACCJC IIIC
- SEA Plan: Overall Enrolled, Overall Retained

Goal 5: Foster an Outstanding Working and Learning Environment

An outstanding working and learning environment develops and sustains an inclusive climate where people can work proudly and learn successfully.

Indicators of Achievement

- [Close all equity gaps by 40%](#)

Activities

- Professional Development
- Equity on Campus and in the Classroom (SEA)
- Equity Center (SEA)

Connections (mapping)

- Guided Pathways Pillars 1-4
- ACCJC IIIA, IIIB, IIID, IVA, IVB, IVC, IVD
- Vision for Success: 5
- District Goals 2, 3, 5

For detailed descriptions of the activities listed with Student Equity and Achievement (SEA), see the SEAP plan here: [FLC 2019-2022 SEA Plan](#).

For a detailed descriptions of the local goal alignment work with the vision for success metrics, see the [2019-2022 Local Goal Alignment report](#).

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