

FOLSOM LAKE COLLEGE 2015-16 Achievements

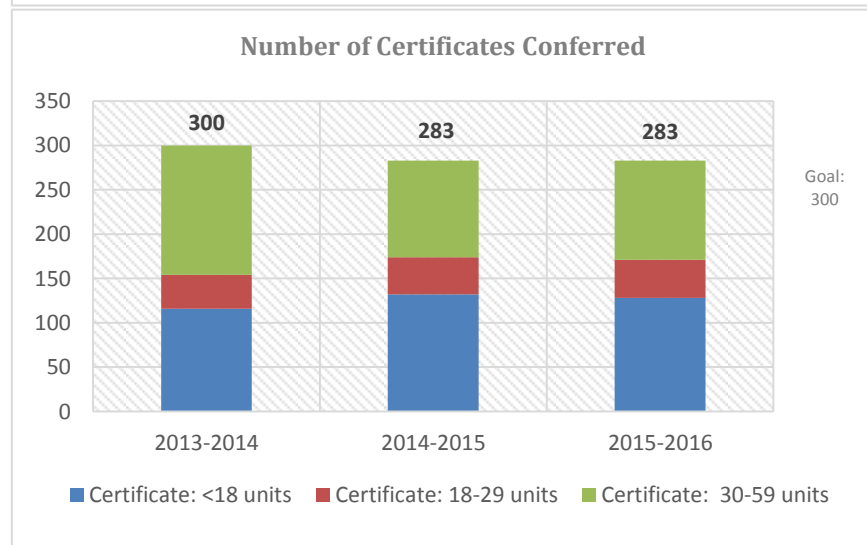
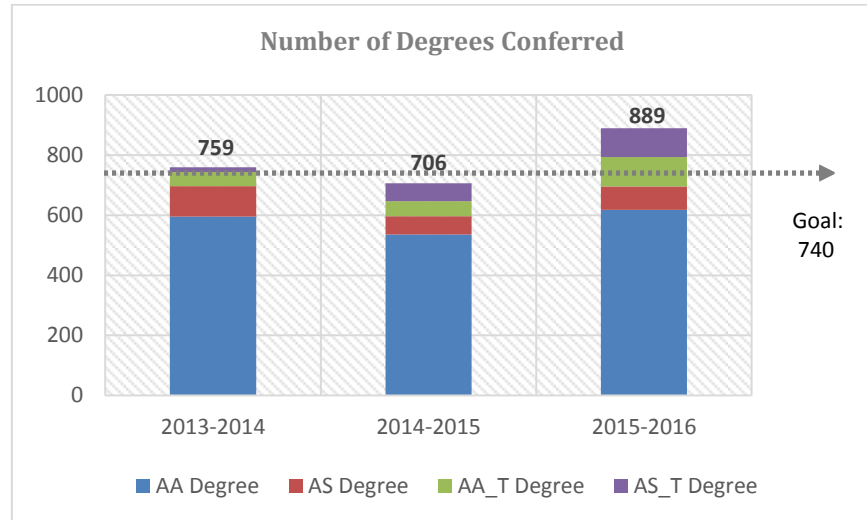
GOAL A: STUDENT SUCCESS

GOAL

1. Increase number of students completing degrees and certificates.

*FLC Strategic Plan: I, II
LRCCD Strategic Plan: A, C*

ACHIEVEMENT DETAIL



Degrees Conferred by Race/Ethnicity

	2013-14	2014-15	2015-16
African American	0.9%	1.3%	1.6%
American Indian	0.5%	1.1%	0.8%
Asian/Pacific Islander/Filipino	10.8%	6.3%	8.1%
Hispanic/Latino	11.6%	14.9%	13.3%
Other Non-White	0.9%	0.7%	1.1%
Multi-Racial	4.1%	3.9%	5.7%
White	69.1%	70.0%	67.6%
Unknown	2.2%	1.8%	1.7%

FOLSOM LAKE COLLEGE
2015-16 Achievements

GOAL A: STUDENT SUCCESS (CONT.)

GOAL	ACHIEVEMENT DETAIL																																				
<p>1. Increase number of students completing degrees and certificates. (cont.)</p>	<p style="text-align: center;">Certificates Conferred by Race/Ethnicity</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <thead> <tr> <th style="background-color: #4F81BD; color: white;"></th> <th style="text-align: center;">2013-14</th> <th style="text-align: center;">2014-15</th> <th style="text-align: center;">2015-16</th> </tr> </thead> <tbody> <tr> <td>African American</td> <td style="text-align: center;">2.3%</td> <td style="text-align: center;">2.1%</td> <td style="text-align: center;">2.8%</td> </tr> <tr> <td>American Indian</td> <td style="text-align: center;">0.4%</td> <td style="text-align: center;">0.0%</td> <td style="text-align: center;">0.4%</td> </tr> <tr> <td>Asian/Pacific Islander/Filipino</td> <td style="text-align: center;">11.9%</td> <td style="text-align: center;">12.6%</td> <td style="text-align: center;">20.2%</td> </tr> <tr> <td>Hispanic/Latino</td> <td style="text-align: center;">12.3%</td> <td style="text-align: center;">12.2%</td> <td style="text-align: center;">11.9%</td> </tr> <tr> <td>Other Non-White</td> <td style="text-align: center;">2.3%</td> <td style="text-align: center;">1.3%</td> <td style="text-align: center;">0.8%</td> </tr> <tr> <td>Multi-Racial</td> <td style="text-align: center;">5.4%</td> <td style="text-align: center;">5.9%</td> <td style="text-align: center;">5.2%</td> </tr> <tr> <td>White</td> <td style="text-align: center;">64.0%</td> <td style="text-align: center;">64.3%</td> <td style="text-align: center;">57.9%</td> </tr> <tr> <td>Unknown</td> <td style="text-align: center;">1.5%</td> <td style="text-align: center;">1.7%</td> <td style="text-align: center;">0.8%</td> </tr> </tbody> </table> <p>New TransferNet program implemented; 234 FLC students with 90 units or more and identified as “transfer ready” contacted by email and phone.</p>		2013-14	2014-15	2015-16	African American	2.3%	2.1%	2.8%	American Indian	0.4%	0.0%	0.4%	Asian/Pacific Islander/Filipino	11.9%	12.6%	20.2%	Hispanic/Latino	12.3%	12.2%	11.9%	Other Non-White	2.3%	1.3%	0.8%	Multi-Racial	5.4%	5.9%	5.2%	White	64.0%	64.3%	57.9%	Unknown	1.5%	1.7%	0.8%
	2013-14	2014-15	2015-16																																		
African American	2.3%	2.1%	2.8%																																		
American Indian	0.4%	0.0%	0.4%																																		
Asian/Pacific Islander/Filipino	11.9%	12.6%	20.2%																																		
Hispanic/Latino	12.3%	12.2%	11.9%																																		
Other Non-White	2.3%	1.3%	0.8%																																		
Multi-Racial	5.4%	5.9%	5.2%																																		
White	64.0%	64.3%	57.9%																																		
Unknown	1.5%	1.7%	0.8%																																		
<p>2. Increase academic success of students who are underprepared for college.</p> <p><i>FLC Strategic Plan: I, II, III, IV</i> <i>LRCCD Strategic Plan: A, B, C</i></p>	<p style="text-align: center;">Summer 2015 Pilot Math Bootcamp Outcomes Summary:</p> <p>8 students had initial & new assessment scores 62.5% of students remained in same math placement (n=5) 12.5% of students moved up one placement level (n=1) 25% of students moved up two placement levels (n=2)</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <thead> <tr> <th colspan="2" style="text-align: left;">New First Year Experience Program Initiated Fall 2015</th> </tr> </thead> <tbody> <tr> <td>Initial Number of Participants (63 students)</td> <td></td> </tr> <tr> <td>Fall 2015 average GPA (58 students)</td> <td style="text-align: center;">2.46</td> </tr> <tr> <td>Spring 2016 average GPA (51 students)</td> <td style="text-align: center;">1.95</td> </tr> <tr> <td>Cum GPA for 2015-16</td> <td style="text-align: center;">2.39</td> </tr> <tr> <td>Retention Rate</td> <td style="text-align: center;">89.7%</td> </tr> <tr> <td>Persistence Rate</td> <td style="text-align: center;">85.7%</td> </tr> </tbody> </table> <p>Hired Orientation Specialist to develop specialized on-ground orientations for all three sites, targeting disproportionately impacted student groups.</p>	New First Year Experience Program Initiated Fall 2015		Initial Number of Participants (63 students)		Fall 2015 average GPA (58 students)	2.46	Spring 2016 average GPA (51 students)	1.95	Cum GPA for 2015-16	2.39	Retention Rate	89.7%	Persistence Rate	85.7%																						
New First Year Experience Program Initiated Fall 2015																																					
Initial Number of Participants (63 students)																																					
Fall 2015 average GPA (58 students)	2.46																																				
Spring 2016 average GPA (51 students)	1.95																																				
Cum GPA for 2015-16	2.39																																				
Retention Rate	89.7%																																				
Persistence Rate	85.7%																																				

FOLSOM LAKE COLLEGE
2015-16 Achievements

GOAL A: STUDENT SUCCESS (CONT.)

GOAL	ACHIEVEMENT DETAIL																											
<p>3. Increase student engagement and support through the expansion of student skills centers.</p> <p><i>FLC Strategic Plan: III</i> <i>LRCCD Strategic Plan: A, B</i></p>	<p>Expanded the learning skills centers to a total of five (main-3, EDC-1, RCC-1), to serve the general student population, student-athletes, and science students.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="text-align: center;">Learning Skills Program</th> <th style="text-align: center;">2014-15</th> <th style="text-align: center;">2015-16</th> </tr> </thead> <tbody> <tr> <td>Science Center (SEP)</td> <td style="text-align: center;">440</td> <td style="text-align: center;">1,151</td> </tr> <tr> <td>Science Shop</td> <td style="text-align: center;">432</td> <td style="text-align: center;">558</td> </tr> <tr> <td>Student Athlete Success Center</td> <td style="text-align: center;">0</td> <td style="text-align: center;">4,524</td> </tr> <tr> <td>FLC Main Tutoring</td> <td style="text-align: center;">7,365</td> <td style="text-align: center;">9,133</td> </tr> <tr> <td>EDC Tutoring</td> <td style="text-align: center;">2,529</td> <td style="text-align: center;">4,164</td> </tr> <tr> <td>RCC Tutoring</td> <td style="text-align: center;">0</td> <td style="text-align: center;">810</td> </tr> <tr> <td>RCC ESL Peer Mentoring (SEP)</td> <td style="text-align: center;">0</td> <td style="text-align: center;">1,102</td> </tr> <tr> <td>Total Number of Student Visits</td> <td style="text-align: center;">10,767</td> <td style="text-align: center;">21,442</td> </tr> </tbody> </table> <p>Feasibility study for Proctoring Center complete, awaiting analysis.</p> <p>Science Skills and Student Athlete Study Centers were established. Both Centers have permanent space and have been institutionalized into college processes.</p> <p>Veteran's Resource Center relocated to accommodate increased veterans population.</p>	Learning Skills Program	2014-15	2015-16	Science Center (SEP)	440	1,151	Science Shop	432	558	Student Athlete Success Center	0	4,524	FLC Main Tutoring	7,365	9,133	EDC Tutoring	2,529	4,164	RCC Tutoring	0	810	RCC ESL Peer Mentoring (SEP)	0	1,102	Total Number of Student Visits	10,767	21,442
Learning Skills Program	2014-15	2015-16																										
Science Center (SEP)	440	1,151																										
Science Shop	432	558																										
Student Athlete Success Center	0	4,524																										
FLC Main Tutoring	7,365	9,133																										
EDC Tutoring	2,529	4,164																										
RCC Tutoring	0	810																										
RCC ESL Peer Mentoring (SEP)	0	1,102																										
Total Number of Student Visits	10,767	21,442																										

GOAL B: TEACHING AND LEARNING EFFECTIVENESS

<p>4. Strengthen access to real world experiences through enhanced instructional facilities and expanded workforce opportunities.</p> <p><i>FLC Strategic Plan: I, II, III</i> <i>LRCCD Strategic Plan: A, B, D</i></p>	<p>Netlabs project, a virtual computer lab for the LRCCD and the northern Sacramento region, has been implemented at 16 colleges. FLC Computer Information Science curriculum development is in progress.</p> <p>Planning for transformation of Innovation Center into a Makerspace complete with initial facilities remodeling and curriculum development scheduled to begin summer 2016. Local business and community partners have endorsed project through initial donations and in-kind gifts.</p> <p>Annual Big Scientist/Little Scientist program for disproportionately impacted FLC students served 5 students in summer 2015, supported by Student Equity funds.</p>
---	--

**FOLSOM LAKE COLLEGE
2015-16 Achievements**

GOAL B: TEACHING AND LEARNING EFFECTIVENESS (CONT.)

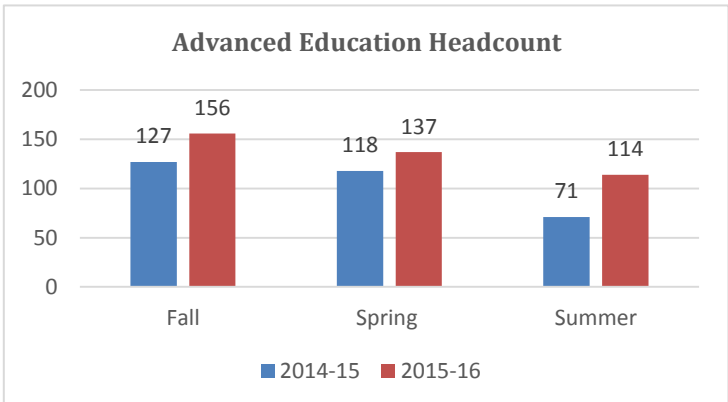
GOAL	ACHIEVEMENT DETAIL
<p>4. Strengthen access to real world experiences through enhanced instructional facilities and expanded workforce opportunities. (cont.)</p>	<p>Institutionalized Spotlight Night, annual career fair for CTE programs. Fall 2015 event hosted 200 potential and current students.</p>
<p>5. Refine system of continuous improvement for Distance Education courses, programs, services.</p> <p><i>FLC Strategic Plan: I, II</i> <i>LRCCD Strategic Plan: B</i></p>	<p>New vision for Distance Education approved by Academic Senate on 4/20/16.</p> <p>DE Visioning Committee reviewing historical data, including spring 2015 CCSSE data, to identify pathways for DE students to complete graduation requirements, IGETC and/or UC requirements online.</p> <p>Distance counseling utilizing UC/CSU reps for FLC transfer students piloted summer 2016.</p>

GOAL C: ACCESS AND GROWTH

<p>6. Develop and implement new programs that respond to emerging workforce, student and community needs.</p> <p><i>FLC Strategic Plan: I, II</i> <i>LRCCD Strategic Plan: C, D</i></p>	<p>Promise Program: Region’s first promise program, FLC/Rancho Cordova Promise Program, funded by city of Rancho Cordova for \$100,000. Planning underway with implementation in fall 2017.</p> <p>New Inmate Education Program: Offered two classes at Mule Creek State Prison and one class at Folsom Women’s Facility in spring 2016, serving a total of 89 inmates. Program to be expanded in 2016-17.</p> <p>Athletics: Women’s intercollegiate softball debuted in spring 2016, women’s intercollegiate volleyball scheduled for fall 2016.</p> <p>Programs: Magnetic Resonance Imaging (MRI) and Interventional Radiology (IR) curriculum completed spring 2016. Certificates in Computed Tomography (CT) and MRI available beginning spring 2017.</p> <p>Veterans: Offered first veterans orientation in fall 2015, serving 32 veterans, and will be offered each fall semester.</p> <p>Life Long Learning: Sierra Renaissance Society was established in fall 2015. Seven short-term noncredit courses attended by 385 life-long learners in El Dorado County.</p>
---	---

FOLSOM LAKE COLLEGE 2015-16 Achievements

GOAL C: ACCESS AND GROWTH (CONT.)

GOAL	ACHIEVEMENT DETAIL												
<p>6. Develop and implement new programs that respond to emerging workforce, student and community needs. (cont.)</p>	<p>Advanced Education:</p> <div style="text-align: center;">  <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <caption>Advanced Education Headcount</caption> <thead> <tr> <th>Term</th> <th>2014-15</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>Fall</td> <td>127</td> <td>156</td> </tr> <tr> <td>Spring</td> <td>118</td> <td>137</td> </tr> <tr> <td>Summer</td> <td>71</td> <td>114</td> </tr> </tbody> </table> </div>	Term	2014-15	2015-16	Fall	127	156	Spring	118	137	Summer	71	114
Term	2014-15	2015-16											
Fall	127	156											
Spring	118	137											
Summer	71	114											
<p>7. Ensure currency and relevancy of existing programs and services</p> <p><i>FLC Strategic Plan: I, II, IV</i> <i>LRCCD Strategic Plan: A, B, C, D</i></p>	<p>New Program and Course Appraisal process approved by Academic Senate in fall 2015, process initiated for three programs.</p> <p>Revised program review process for career technical programs to establish a two-year ongoing cycle.</p> <p>New annual plan and training for catalog review established by Office of Instruction, Student Services, and Public Information Services.</p> <p>Clarified and communicated curriculum review process, including areas of responsibility and timelines completed by Curriculum Committee and Office of Instruction.</p>												

GOAL D: COMMUNITY, ECONOMIC, AND WORKFORCE DEVELOPMENT

<p>8. Improve efficiencies, responsiveness, and financial sustainability of Harris Center for the Arts</p> <p><i>FLC Strategic Plan: I, VA, VII</i> <i>LRCCD Strategic Plan: D, E</i></p>	<p>Financial reports for 2015-16 indicate significant improvement in net revenue over expense as compared to 2014-15.</p> <p>Implemented for 2015-16 and continued for 2016-17:</p> <ul style="list-style-type: none"> Programming caps of 100 “Presents” and 190 “Partners” Monday and Tuesdays “dark” days <p>TRG Arts consultant’s analysis completed, new Patron Loyalty strategies in development for 2016-17, new Marketing and Communications director in progress, contracted MogoArts to expand online marketing efforts.</p>
---	--

FOLSOM LAKE COLLEGE
2015-16 Achievements

GOAL D: COMMUNITY, ECONOMIC, AND WORKFORCE DEVELOPMENT (CONT.)

GOAL	ACHIEVEMENT DETAIL
<p>9. Expand FLC’s ability to offer educational opportunities and workforce development to the Rancho Cordova area. (cont.)</p> <p><i>FLC Strategic Plan: I, II, III, IV, VII</i> <i>LRCCD Strategic Plan: A, C, D, E</i></p>	<p>New Rancho Cordova facility opened in fall 2015, tripling the number of students served and courses offered.</p> <p>Achieved 1000 FTES at the Center and Board of Governors approved RCC Center as official Educational Center in March 2016.</p> <p>Allied Health 110 offered in fall 2015 at Cordova High School. Transitioning to dual enrollment approach combined with marketing efforts targeting advanced education students.</p>
<p>10. Increase fundraising efforts in support of the Harris Center for the Arts and the college.</p> <p><i>FLC Strategic Plan: I, VII</i> <i>LRCCD Strategic Plan: E</i></p>	<p>Financial reports for the first nine months indicate the following with a net increase of \$50,000 over 2014-15:</p> <ul style="list-style-type: none"> ● Academics \$173,000 ● Athletics: \$16,000 ● Arts \$150,000 <p>Partnered with Harris Center to implement TRG Arts Patron Loyalty program.</p> <p>FLC Foundation awarded:</p> <ul style="list-style-type: none"> ● \$50,000 for Makerspace from Intel ● \$100,000 from City of Rancho Cordova for Promise Program

GOAL E: ORGANIZATIONAL EFFECTIVENESS

<p>11. Ensure that planning processes, college wide plans, and SLO/AUO/SAOs inform the decision making process.</p> <p><i>FLC Strategic Plan: I, III</i> <i>LRCCD Strategic Plan: A, B, E</i></p>	<p>Ten Year College Master Plan for 2015-2025 completed and approved by all constituents in spring 2016.</p> <p>Revised annual planning process; identified potential ePlatform options to centralize planning documents, track SLOs and resource requests.</p> <p>Student Success and Support Program Plan (SSSP) and Student Equity Plan were updated and approved in fall 2015 by the State Chancellor’s Office with ongoing implementation.</p>
--	---

**FOLSOM LAKE COLLEGE
2015-16 Achievements**

GOAL E: ORGANIZATIONAL EFFECTIVENESS (CONT.)

GOAL	ACHIEVEMENT DETAIL																											
<p>12. Foster cultural proficiency and build community by providing programs, training and activities that celebrate the diversity of the college community, nurture an environment of sensitivity, civility, and respect; and support a safe, respectful and positive working environment.</p> <p><i>FLC Strategic Plan: I, II, III, VA, VII</i> <i>LRCCD Strategic Plan: A,B,C, E</i></p>	<p>Gender neutral restroom has been designated on the main campus and acknowledged by campus community.</p> <p>Social Justice Week and Black History Month institutionalized through Student Equity Plan; more than 200 people participated in activities such as, Jefferson Slavery and Democracy, Celebration of African American Music, Human Library Project, Diversity Awareness Exploration</p> <p>Inclusion Training for Veterans implemented in fall 2015.</p> <p>EOPS/CARE and CalWORKs developed inclusion training for former foster youth and low income students spring 2016 for fall 2016 rollout.</p> <p>Sample of Diversity-Related Workshops offered: Stereotype Threat, Fostering Diversity in online classes, Neurodiversity and Disability Q and A, Mind of the Spanish Speaking American.</p> <p>Safety-Related Workshops:</p> <table border="1" data-bbox="621 1052 1422 1562"> <thead> <tr> <th>Safety Workshop/Activity</th> <th># of Sessions</th> <th># of FLC Participants</th> </tr> </thead> <tbody> <tr> <td>CPR/AED</td> <td>14</td> <td>95</td> </tr> <tr> <td>ACES Refresher</td> <td>6</td> <td>31</td> </tr> <tr> <td>ACES Drill</td> <td>1</td> <td>26</td> </tr> <tr> <td>Verbal De-Escalation</td> <td>2</td> <td>63</td> </tr> <tr> <td>Workplace Safety</td> <td>2</td> <td>61</td> </tr> <tr> <td>Active Shooter Lecture</td> <td>5</td> <td>151</td> </tr> <tr> <td>Active Shooter Hands-On</td> <td>5</td> <td>161</td> </tr> <tr> <td>Classroom Crisis Safety</td> <td>1</td> <td>16</td> </tr> </tbody> </table>	Safety Workshop/Activity	# of Sessions	# of FLC Participants	CPR/AED	14	95	ACES Refresher	6	31	ACES Drill	1	26	Verbal De-Escalation	2	63	Workplace Safety	2	61	Active Shooter Lecture	5	151	Active Shooter Hands-On	5	161	Classroom Crisis Safety	1	16
Safety Workshop/Activity	# of Sessions	# of FLC Participants																										
CPR/AED	14	95																										
ACES Refresher	6	31																										
ACES Drill	1	26																										
Verbal De-Escalation	2	63																										
Workplace Safety	2	61																										
Active Shooter Lecture	5	151																										
Active Shooter Hands-On	5	161																										
Classroom Crisis Safety	1	16																										
<p>13. Strengthen organizational processes and communication through increased faculty, staff, and student engagement.</p> <p><i>FLC Strategic Plan: I, VA</i> <i>LRCCD Strategic Plan: E</i></p>	<p>Professional Development calendar, including safety training, established and integrated with college wide calendar with the ability to RSVP online.</p> <p>Safety related training increased from 16 to 42 with more than 650 participants in activities such as ACES, Active Shooter, Classroom Crisis Safety, and Verbal De-escalation.</p> <p>Faculty vacancies on governance committees decreased from 15 to 5 of 74 positions.</p>																											