

FOLSOM LAKE COLLEGE: STUDENT EQUITY PLAN 2019 - 2022

Award Completion: Among all Folsom Lake College students, the proportion who earned a degree or CCCC approved certificate within a year of last enrolling.

Baseline data year: 2017-2018

Metric: Award Completion						
Population	# of students enrolled in baseline or previous year ¹	# of degrees or certificates earned by subgroup	Population Rate	Difference From College-Wide Avg.	Measureable Equity Gap? ²	3-year Goal ³
ALL STUDENTS	19,346	662	3.4%	-	-	4.1%
Asian	1,970	52	2.6%	- 0.8	YES	- 0.5
Black or African American	958	10	1.0%	- 2.4	YES	- 1.4
Hispanic or Latinx	3,693	107	2.9%	- 0.5	See "other gaps"	
Filipino	375	13	3.5%	+ 0.1		
Native American	136	7	5.1%	+ 1.7		
Pacific Islander	113	4	3.5%	+ 0.1	See "other gaps"	
Two or More Races	1,219	37	3.0%	- 0.4		
White	10,553	418	4.0%	+ 0.5		
Unknown Race or Ethnicity	329	14	4.3%	+ 0.8		
Foster Youth	69	1	1.4%	- 2.0	YES	- 1.2
Disability	1,589	60	3.8%	+ 0.4		
Economically Disadvantaged	12,793	420	3.3%	- 0.1		
Veteran	924	32	3.5%	+ 0.1		
LGBT	562	7	1.2%	- 2.2	YES	- 1.3
First Generation	5,621	172	3.1%	- 0.4		
Other Gaps						
Hispanic or Latinx – males	1,524	37	2.4%	- 1.0	YES	- 0.6
Pacific Islander – females	62	1	1.6%	- 1.8	YES	- 1.1

Award Completion Gaps			
Population	Gap Size	Students Lost	Notes
African American	- 2.4	23	Persistent gaps; Recommended focus area
Hispanic or Latinx – males	- 1.0	15	Persistent gaps; Recommended focus area
LGBT	- 2.2	12	Persistent gaps; Recommended focus area
Asian	- 0.8	15	High success and transfer; low awards
Pacific Islander - females	- 1.8	1	
Foster Youth	- 2.0	1	Persistent gaps; Recommended focus area

Recommended focus areas noted above are based on size of gap, number of students impacted, stability of data, intersectional and historic patterns. Recent support initiatives that may be affecting outcomes are also considered.

¹ Data for some populations and metrics is currently unavailable.

² Equity gaps have been determined using both the percentage point gap and proportionality index. Percentage point gap differences are shown here, even if a gap was detected using the proportionality index.

³ Goals are shown as percentage point differences for DI groups, and as a base increase for the overall rate. Recommended goals are based on the statewide Vision for Success. If no VFS goal aligns with the metric, the goal column will read "TBD."