

## FOLSOM LAKE COLLEGE: STUDENT EQUITY PLAN 2019 - 2022

**Retention:** Among all Folsom Lake College students, the proportion retained from fall to spring, excluding students who completed an award or transferred.

**Baseline data year: 2017-2018**

Metric: Fall to Spring Retention						
Population	# of students enrolled in the fall <sup>1</sup>	# of students who also enrolled in spring	Population Rate	Difference From College-Wide Avg.	Measureable Equity Gap? <sup>2</sup>	3-year Goal <sup>3</sup>
<b>ALL STUDENTS</b>	<b>8,682</b>	<b>5,307</b>	<b>61.1%</b>	-	-	<b>TBD</b>
Asian	766	458	59.8%	- 1.3		
Black or African American	363	169	46.6%	<b>- 14.6</b>	<b>YES</b>	- 8.7
Hispanic or Latinx	1,642	972	59.2%	- 1.9	See "other gaps"	
Filipino	168	91	54.2%	- 7.0		
Native American	62	33	53.2%	- 7.9		
Pacific Islander	39	18	46.2%	- 15.0		
Two or More Races	583	353	60.5%	- 0.6		
White	4933	3147	63.8%	+ 2.7		
Unknown Race or Ethnicity	126	66	52.4%	<b>- 8.7</b>	<b>YES</b>	- 5.2
Foster Youth	29	12	41.4%	<b>- 19.7</b>	<b>YES</b>	- 11.8
Disability	815	536	65.8%	+ 4.6		
Economically Disadvantaged	5645	3336	59.1%	<b>- 2.0</b>	<b>YES</b>	- 1.2
Veteran	366	202	55.2%	<b>- 5.9</b>	<b>YES</b>	- 3.6
LGBT	243	126	51.9%	<b>- 9.3</b>	<b>YES</b>	- 5.6
First Generation	2356	1286	54.6%	<b>- 6.5</b>	<b>YES</b>	- 3.9
<b>Other Gaps</b>						
Hispanic or Latinx - Females	934	533	57.1%	<b>- 4.1</b>	<b>YES</b>	- 2.4

Retention Gaps			
Population	Gap Size	Students Lost	Notes
First Generation	- 3.9	154	Not required for SE plan
Economically Disadvantaged	- 2.0	115	
African American	- 14.6	53	Persistent gaps; <b>Recommended focus area</b>
Hispanic or Latinx - females	- 4.1	38	
LGBT	- 9.3	23	Persistent gaps; <b>Recommended focus area</b>
Veterans	- 5.9	22	Persistent gaps; <b>Recommended focus area</b>
Foster Youth	- 19.8	12	Persistent gaps; <b>Recommended focus area</b>
Unknown Race or Ethnicity	- 8.8	11	

Recommended focus areas noted above are based on size of gap, number of students impacted, stability of data, intersectional and historic patterns. Recent support initiatives that may be affecting outcomes are also considered.

<sup>1</sup> Data for some populations and metrics is currently unavailable.

<sup>2</sup> Equity gaps have been determined using both the percentage point gap and proportionality index. Percentage point gap differences are shown here, even if a gap was detected using the proportionality index.

<sup>3</sup> Goals are shown as percentage point differences for DI groups, and as a base increase for the overall rate. Recommended goals are based on the statewide Vision for Success. If no VFS goal aligns with the metric, the goal column will read "TBD."