



Degree/Certificate Program
Business General AA

Program Student Learning Outcomes (pSLOs)

To evaluate the program student learning outcomes (pSLOs), students were asked: “With respect to all of the classes you have taken at FLC toward an AA in Business General how well have the classes prepared you to...(each pSLO was listed).” Responses ranged from 5 “excellent preparation” to 1 “inadequate preparation”. Below is a summary of the student responses by the semester the student petitioned to graduate.

PSLOs	Total				Spring 16	16-17	17-18
	Mean	Std. Dev.	Minimum	Maximum	Mean	Mean	Mean
Identify and explain the major functional areas of business organizations including management, marketing, finance, and accounting.	4.18	0.75	3	5	4.60	3.33	4.33
Develop leadership skills that are effective in managing a multicultural workforce.	4.27	0.90	2	5	4.40	3.67	4.67
Analyze practical business problems and integrate research and critical thinking to evaluate and recommend alternative solutions.	4.18	0.98	2	5	4.60	3.33	4.33
Apply accounting concepts and principles to make decisions about business operations.	3.91	1.04	2	5	4.20	3.33	4.00
Integrate management principles in relationship to finance, personnel, products, services, and information.	3.91	1.14	2	5	4.60	3.00	3.67
Communicate effectively verbally and in writing in various business settings.	4.27	1.01	2	5	4.80	3.33	4.33
Apply commonly used computer application programs to create relevant business documents.	4.45	0.69	3	5	4.60	4.00	4.67
Number of responses	11				5	3	3

Additional Feedback

Students were given the opportunity to provide additional comments about their experience in the program and more broadly at FLC. Below are the questions students were asked, along with the comments provided by the students:

Please provide any additional comments about your experiences taking classes toward an AA degree in Business General that might help FLC improve the program.

Spring 2016

I enjoyed the teachers and how much they loved teaching their students

I've enjoyed my time at FLC and all of the classes I took. The only thing was it was kind of difficult to get into some of the keyboarding classes. The online accounting class was terrible (the book & website) not FLC website. I hated how much time & resources that I had to pour into Algebra II, in order to get a general business degree. Sorry, but a colossal waste of time. Should have been focusing on use of social media in business.

2017-2018

I have been doing administrative assistant work for the last 20

Is there anything else you would like share about your experience as an FLC student?

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Were there any services or supports offered by the college that were a significant support to the achievement of your academic goals?

Spring 2016

XX is phenomenal & a true asset to the school. Same thing goes for XX. she helped me get an internship. I learned more there using current technology & learning real world skills than all semesters of teaching combined. Just landed a job at the Attorney Generals office because of that work experience.

reading and writing center

2016-2017

Online classes are great because it allows me to work while taking classes. Offer more of them.

2017-2018

Dtps

The free tutoring offered in the computer lab at EDC. I utilized these services regularly and was thankful for them being there. I wish the school acknowledged the importance of this service and the need for a full-time position person to oversee the department, which there was when I first started classes over 4 years ago.

Did you experience any significant barriers to achieving your academic goals?

Spring 2016

Financial hardship. My husband lost his job and I almost had to drop out because we could not survive (financially speaking) much longer.

The classes offered at night were limited.

2016-2017

The college counseling department

The first few years of college my sign up date was so awful that none of the classes I needed or wanted were available

2017-2018

The unavailability of certain classes that were a requirement to achieve my degree.