



Degree/Certificate Program

Early Childhood Education Asistant Teacher Certificate

Program Student Learning Outcomes (pSLOs)

To evaluate the program student learning outcomes (pSLOs), students were asked: “With respect to all of the classes you have taken at FLC toward a Certificate in Early Childhood Education Associate Teacher how well have the classes prepared you to...(each pSLO was listed).” Responses ranged from 5 “excellent preparation” to 1 “inadequate preparation”. Below is a summary of the student responses by the semester the student petitioned to graduate.

PSLOs	Total				Spring 16	16-17	17-18
	Mean	Std. Dev.	Minimum	Maximum	Mean	Mean	Mean
Discriminate among philosophies of early childhood education in regards to assumptions about how young children learn and how early childhood teachers should teach.	4.70	0.48	4	5	5.00	5.00	4.50
Define and identify the role of observation, documentation, and interpretation of children’s play as a tool for planning curriculum for young children and assessing their learning.	5.00	0.00	5	5	5.00	5.00	5.00
Analyze the developmental stages and growth processes across the domains of development from the prenatal period through adolescence.	4.70	0.48	4	5	4.00	5.00	4.67
Describe how theories, principles and foundations of child development inform and guide practical application.	4.90	0.32	4	5	5.00	5.00	4.83
Apply acquired knowledge, skills, and abilities of certificate coursework toward successful completion of an Early Childhood Education Associate Teacher Certificate.	4.70	0.67	3	5	3.00	5.00	4.83

Apply for an assistant teacher position in an early childhood educational setting.	4.80	0.42	4	5	4.00	5.00	4.83
Analyze the developmental stages and growth processes across the domains of development from the prenatal period through adolescence.	4.90	0.32	4	5	4.00	5.00	5.00
Describe how theories, principles and foundations of child development inform and guide practical application.	4.90	0.32	4	5	5.00	5.00	4.83
Recognize the influence of diverse socio-cultural factors on child development, child rearing, caring, and education.	4.70	0.48	4	5	5.00	5.00	4.50
Identify components that are essential to the healthy socialization of children with their families and the community and community resources available to support families.	4.90	0.32	4	5	5.00	5.00	4.83
Apply for an assistant teacher position in an early childhood educational setting.	4.90	0.32	4	5	4.00	5.00	5.00
Number of responses	10				1	3	6

Additional Feedback

Students were given the opportunity to provide additional comments about their experience in the program and more broadly at FLC. Below are the questions students were asked, along with the comments provided by the students:

Please provide any additional comments about your experiences taking classes toward a Certificate in Early Childhood Education Associate Teacher that might help FLC improve the program.

2017-2018

Both professors were knowledgeable and engaging people. I learned a great deal from them.

Bring in speakers or experts in this field to share their wisdom and allow the children to network... Provide access to external workshops in ECE that deepen learning and enable students to network...

So far I had the opportunity to have competent teachers at FLC. I had good experiences with all my teacher and in all my classes I had many new things to learn each semester. I think FLC has good programs for preparing students to work with children from birth to age of 12

Is there anything else you would like share about your experience as an FLC student?

2017-2018

I enjoyed my experience as an FLC student.

Were there any services or supports offered by the college that were a significant support to the achievement of your academic goals?

Spring 2016

Counseling appointments

2016-2017

all ece classes

2017-2018

Counselors and Bog Waiver

Did you experience any significant barriers to achieving your academic goals?

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