



Degree/Certificate Program

English AA-T

Program Student Learning Outcomes (pSLOs)

To evaluate the program student learning outcomes (pSLOs), students were asked: “With respect to all of the classes you have taken at FLC toward an AA-T degree in English how well have the classes prepared you to...(each pSLO was listed).” Responses ranged from 5 “excellent preparation” to 1 “inadequate preparation”. Below is a summary of the student responses by the semester the student petitioned to graduate.

PSLOs	Total				Spring 16	16-17	17-18
	Mean	Std. Dev.	Minimum	Maximum	Mean	Mean	Mean
Analyze poetry, drama, and prose (fiction and non-fiction) based on a knowledge of the fundamental elements of literature.	4.63	0.52	4	5	5.00	5.00	4.40
Distinguish major literary developments in British and American literature, identifying key authors and their major works, and recognize their historical, cultural, and literary significance.	4.63	0.52	4	5	5.00	5.00	4.40
Assess relevant opposing views and respond critically to the arguments of others.	4.25	1.04	2	5	5.00	5.00	3.80
Synthesize relevant material to compose academic essays that support insightful thesis statements with appropriate evidence and that develop arguments with analysis and relevant external sources, all with a concern for audience.	4.13	1.36	1	5	4.50	5.00	3.80
Evaluate and integrate print and electronic sources in their essays, applying current MLA standards of documentation.	4.63	1.06	2	5	5.00	5.00	4.40
Number of responses	8				2	1	5

Additional Feedback

Students were given the opportunity to provide additional comments about their experience in the program and more broadly at FLC. Below are the questions students were asked, along with the comments provided by the students:

Please provide any additional comments about your experiences taking classes toward an AA-T degree in English that might help FLC improve the program.

Spring 2016

Without the phenomenal professors, I wouldn't be where I am today. Professor XX and Professor XX made a huge impact on my final semester at FLC. I hope that they continue to teach and I hope more classes are available for them as well.

2016-2017

It was very difficult to build a successful class schedule these last couple of semesters. Classes were either at the same times or were not offered at all. I had to take an English Lit course that is required for my degree from ARC because it wasn't even being offered at FLC

2017-2018

The English department needs to focus more on writing structure and composition. Because times are changing and writing skills are more in demand than ever, teachers should be progressing their material. As well, literature classes had loose structure and were overall hard to excel in.

Is there anything else you would like share about your experience as an FLC student?

2016-2017

I love this college but I am so glad to be Graduating!!!

2017-2018

Most of my professors were wonderful!

To provide feedback, not criticize: counselors have delayed mine and my friend's (3+) ability to graduate due to inadequate understanding/competency of transfer requirements. My FLC experience was good. Thank you for helping me achieve my goals.

Were there any services or supports offered by the college that were a significant support to the achievement of your academic goals?

2016-2017

EOP&S/CARE/CalWORKS. The staff in these departments are amazing! Also, the A&R and Counseling staff at EDC are extremely helpful.

2017-2018

The computers and printers were a huge help. Without them I wouldn't have been able to do my homework.

The English lab

Did you experience any significant barriers to achieving your academic goals?

2016-2017

Finding classes that I needed to take for my degree and transfer that fit together was very difficult. Most classes were offered at the same day and time so it took me longer to complete my degree as I could not take them in the same semester.

Registration priorities delayed transfer rate. Only one counselor was helpful, the rest gave me misguided directions