



**Degree/Certificate Program**  
Management AA

**Program Student Learning Outcomes (pSLOs)**

To evaluate the program student learning outcomes (pSLOs), students were asked: “With respect to all of the classes you have taken at FLC toward an AA in Management how well have the classes prepared you to...(each pSLO was listed).” Responses ranged from 5 “excellent preparation” to 1 “inadequate preparation”. Below is a summary of the student responses by the semester the student petitioned to graduate.

PSLOs	Total				Spring 16	16-17	17-18
	Mean	Std. Dev.	Minimum	Maximum	Mean	Mean	Mean
Incorporate leadership skills and abilities that are effective in managing a multicultural workforce.	4.60	0.55	4	5	5.00	4.50	4.50
Analyze practical business problems.	4.60	0.55	4	5	5.00	4.50	4.50
Apply common management philosophies to current management problems.	4.60	0.55	4	5	5.00	4.50	4.50
Integrate management principles in relationship to finance, personnel, products, services and information.	4.40	0.89	3	5	5.00	4.50	4.00
Demonstrate effective communication verbally and in writing in various business settings.	4.60	0.55	4	5	5.00	4.50	4.50
Utilize critical thinking and research skills in the evaluation of alternative solutions.	4.40	0.55	4	5	4.00	4.50	4.50
<b>Number of responses</b>	5				1	2	2

**Additional Feedback**

Students were given the opportunity to provide additional comments about their experience in the program and more broadly at FLC. Below are the questions students were asked, along with the comments provided by the students:

**Please provide any additional comments about your experiences taking classes toward an AA degree in Management that might help FLC improve the program.**

**Spring 2016**

There are many business software programs that are used by many organizations, I feel that I would have benefited from learning about some of them.

**2017-2018**

Keep the ideas the same not different between classes and teachers. I have teachers who say to use the smallest amount of words to get the point across quickly and this semester I have a teacher who deducts points from ALL of my assignments. She states that "In order to receive full credit please respond to each question with at least several sentences." on an assignment that I use the technique of efficiently writing my answer in 2 or 3 sentences. I think if a teacher expects a certain count of sentences they should include that in their syllabus.

**Is there anything else you would like share about your experience as an FLC student?**

**Spring 2016**

I found it very difficult to figure out how to graduate or what to do when I completed my Ed plan. I had met with a few counsellors who did not set a clear path. It also turns out that part time counsellors can not do certain things. The problem with that system is that I do not know who is a part time counselor, when setting an appointment. I finally met with Lucia at the RCC site. She was amazing and clarified everything I needed to do, as well as a list of my next steps. It was a delight to finally get all of the answers I needed. It was very frustrating to have to play the guessing game up to the point where I finally found someone who knew what they where doing.

**2016-2017**

I enjoyed my time there when I was able to commit to a full-time schedule. It's a great campus with many opportunities.

**Were there any services or supports offered by the college that were a significant support to the achievement of your academic goals?**

**2017-2018**

Counselors

**Did you experience any significant barriers to achieving your academic goals?**

**2016-2017**

I originally planned to major in accounting but that proved to be a nearly impossible feat.

**2017-2018**

It was extremely difficult to get into programming and when I found a class the professor was awful and it was clear that he knew his class was the only choice and he didn't care, so I switched majors.