



Student Learning Outcome (SLO) Committee ADP/PR Annual Report: 2017-2018

Background: As part of FLC's commitment toward integrating student learning outcome (SLO) assessment results into all areas of the planning process, the SLO committee reviewed responses to the SLO questions from the Fall 2017 Program Reviews (Questions 10-13), and 2017-2018 Annual Department Plans (Questions 6-9). In total, five departments submitted a program review and twenty-nine departments submitted an ADP (data was unavailable for three departments). The committee looked for themes across the college related to: student achievement of both course and program SLOs, changes made as a result of SLO assessment results, and needs identified by departments to maintain or improve student achievement of SLOs. Below is a summary of the findings.

Student Achievement of SLOs

- Across all course and program SLO assessments, the majority of students are meeting the student learning outcomes.
- Students are performing above the national average on standardized exams in the Medical Laboratory Program and in Chemistry.
- Although student achievement was generally strong, it was noted in a few departments that students in online or hybrid courses are less likely to meet the outcomes.

Changes Made as a Result of SLO Assessment Results

Based on course or program SLO results departments reported making the following changes in an attempt to improve attainment of SLOs:

- Curriculum Changes:
 - Addition of a new course to help students meet program SLOs
 - Revision of course SLOs
 - Revision of course assignments to better assess student attainment of the SLOs
 - Revision of course syllabus
 - Deletion of low performing programs
- Professional Development:
 - Held a department workshop/training to assist with SLO assessment
- Scheduling:
 - Revised course scheduling practices to ensure that all courses for a degree/certificate program were offered within a two year cycle

Needs Identified to Maintain or Improve Student Achievement of SLOs

When asked what is needed to maintain or improve student performance of SLOs the following broad needs were identified:

- Student Support:
 - Increased embedded tutoring offerings
 - Provide evening tutors
 - Provide supplemental support to students in the following areas:
 - Information literacy/library skills/research

- Writing
 - Reading
 - Exam preparation
 - General science skills
- Provide more student research opportunities
- Prerequisite Skills:
 - Students need stronger English language proficiency
- Facilities:
 - The college needs to ensure that all programs have adequate access to facilities that support student learning.
 - For example, ECE students need access to a child development center, visual art students need access to facilities that provide a well-rounded experience in the visual arts, and theatre arts students need greater access to studios and venues for student rehearsal/practice.
- Equipment:
 - The college should continue to invest in state of the art equipment and software to help ensure students are exposed to the latest advances in the discipline.
- Program Support:
 - Course advisories and prerequisites need to be enforced in all disciplines.
 - Programs need to know that low enrolled classes that are part of a two-year rotation of degree/certificate program offerings will not be cancelled.
 - Class caps need to be lowered for some classes.
 - Some programs need assistance with community outreach to help establish clinical/internship/observation sites and qualified part-time instructors.

General Observations from the ADPs and PRs

- The SLO committee would like to acknowledge that the responses to the SLO questions continue to improve each year. Across the college, more departments are using SLO results to guide course and program level changes and inform decision making within the department.
- Despite these positive changes, the committee noticed that several departments still struggle with answering the four SLO questions. Specifically, several departments copied last years ADP answers without providing an update on changes made since the last ADP, and several departments discussed curriculum changes and not SLO assessment results. The committee recognizes the need to continue working with departments to help them evaluate SLO results and use the results to guide course and program changes.

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