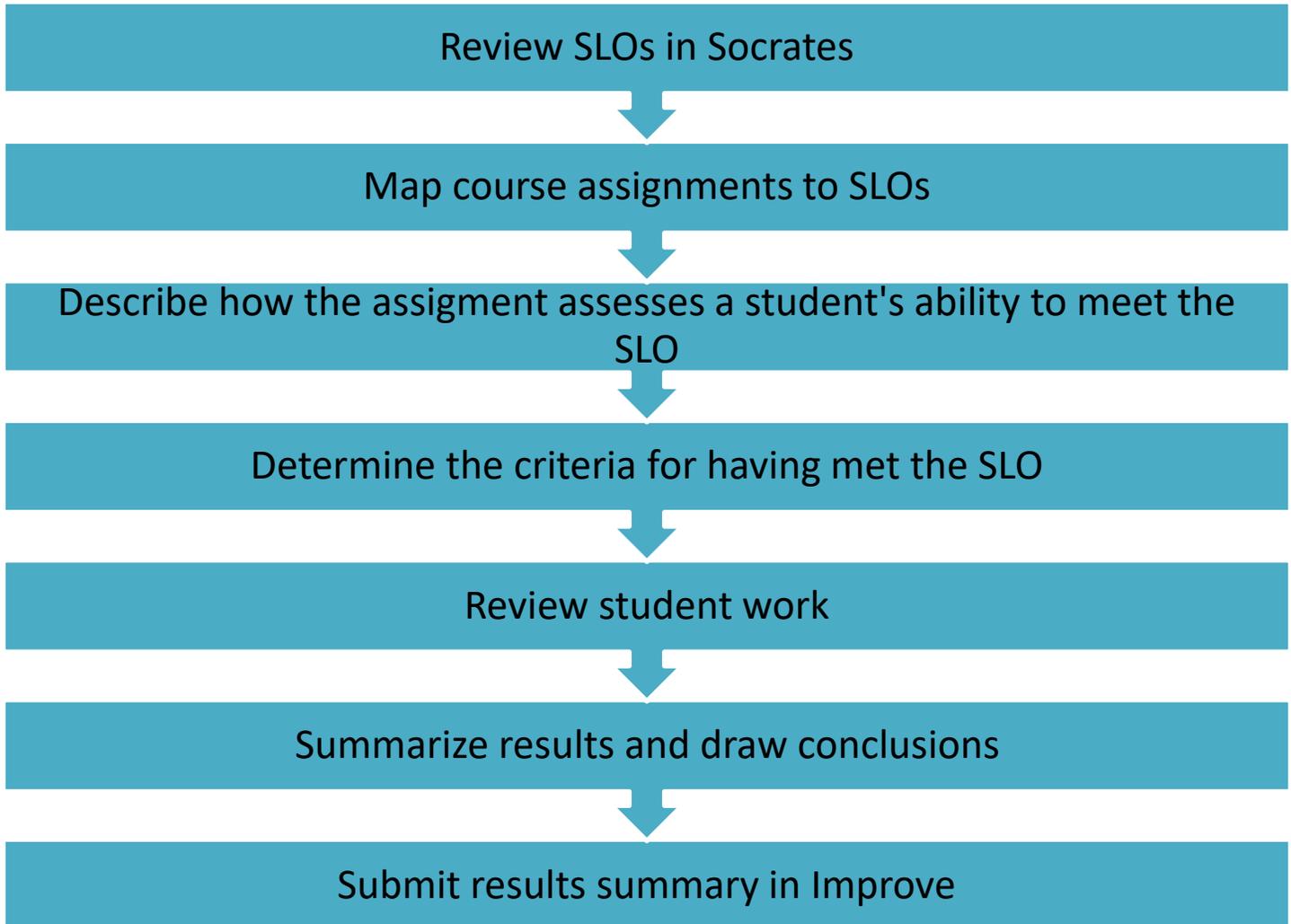


Steps for Completing a Course SLO Assessment



1. Review SLOs in Socrates.

- All course SLOs can be found in Socrates (Socrates is the district curriculum management system and can be found online at <http://inside.losrios.edu/>).

2. Map assignments to SLOs.

- With the course SLOs in front of you, I recommend reviewing your current course assignments and identifying which SLO each assignment assesses.
 - Mapping the course SLOs to your assignments provides an opportunity to evaluate whether your assignments align with the SLOs.
 - This mapping process may also lead to modifying future assignments to provide a more direct assessment of the course SLOs or modifying SLOs to better align with the assignments (*please*

note, any changes made to the course SLOs need to be discussed within the department and submitted to the curriculum committee for review.)

- For each SLO, select at least one assignment that provides *direct* (versus indirect) and *authentic* assessment of a student's ability to meet the SLO.
 - *Authentic* assessment is defined as "a form of assessment in which students are asked to perform *real-world tasks* that demonstrate meaningful *application* of essential knowledge and skills" (Jon Mueller).
 - For more information on authentic assessment see John Mueller's website:
 - <http://jfmuller.faculty.noctrl.edu/toolbox/index.htm>

3. Describe how the assignment assesses a student's ability to meet the SLO.

- Once you have selected an assignment, provide a brief description of how the assignment provides a direct assessment of a student's ability to demonstrate they have met the outcome. *This description will be included in the **Method of Assessment** section of the SLO results form that you will submit in the Improve platform.*
 - Keep in mind when writing this description that it may be read by someone that is not in your discipline and not familiar with the course. Thus it is important to describe the assignment and how it relates to the SLO in a way that would be understood by someone outside your area of expertise.

4. Determine the criteria for having met the SLO.

- Once you have decided what assignment you will use to assess an SLO, then determine the criteria for having met the SLO.
- You will need to describe the criteria you used in the SLO Result form that is submitted in Improve, in the **criteria** section.

5. Review student work.

- Using the criteria identified in step 4, review the selected assignments and determine the percentage of students that met the SLO.

6. Summarize results and draw conclusions.

- Based on the results what conclusions can you draw about the students, the course, and/or the program? Do you have any recommendations for ways to improve student performance?
- Can you tie the results to any resource needs?

7. Submit results summary in Improve. <http://tracdat.flc.losrios.edu/>

- Instructions on how to submit results in Improve can be found at:
http://inside.flc.losrios.edu/inside/instructional_support/slo_assess.aspx

If you have questions about SLOs, please contact the SLO coordinator: Christina Aldrich
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(last updated Fall 2018)