

Program Review



ADP/Program Review - Public Safety Education

2020 - 2021

1. Department Goals - Current Progress: 2020-2021 Program Goals/Successes:

Department of Public Safety Education

Administration of Justice Program

A major goal initiated during 2019-2020 and continuing through 2020-2021 is a paradigm shift of the Administration of Justice Program built on the concepts of procedural justice and police legitimacy as an overarching theme that is aligned with constitutional policing and social justice. This new framework has served to heighten student's critical thinking skills and the development of a "guardian" mentality as relates to policing.

Additional Goals:

- *More robust recruitment of non-traditional and ethically diverse students into the ADMJ Program
- *Creating more pathways to employment opportunities/employment
- *Focusing on broader employment opportunities beyond police officer/sheriff's deputy

Emergency Medical Technology Program

During 2020-2021, E.M.T. Program Director (Adjunct) James Wold was able to gain Folsom Lake College's E.M.T. Program stand alone status approved by The El Dorado County Emergency Medical Services Agency. E.M.T. 101 and 102 consistently fill with waiting list and serve El Dorado County at the El Dorado Center.

Additional Goals:

- *EMT growth (full-time faculty hire needed)
- *Development of an EMT 109 class for high school articulation

2. Department Goals - Future: Administration of Justice Program

- *More robust recruitment of non-traditional and ethically diverse students into the ADMJ Program
- *Creating more pathways to employment opportunities/employment
- *Focusing on broader employment opportunities beyond police officer/sheriff's deputy
- *Additional FTE

ADMJ Activity Categories addressed: Career Exploration and Development, Professional Development, Skill Development, Skill and Program Development, Implement Achievement Programs. Permissive: 135(c)7, 135(c)17

Emergency Medical Technology Program

Additional Goals:

- *EMT growth (full-time faculty hire needed)
- *Development of an EMT 109 class for high school articulation
- *Additional FTE

E.M.T. Activity Categories addressed: Professional Development, Skill Development, Skill and Program Integration, Implement Achievement Programs. Permissive 135(c)6, 135(c)7, 135(c)9

3. Special or Long Term Projects: Administration of Justice program

To ensure that FLC students in the Administration of Justice Program are competitive within the district and with industry standards, FLC currently employs technology (Shoot/Don't Shoot Simulator and Police Body worn cameras) for all enrolled Administration of Justice Program students.

Please note covid-19 has resulted in all ADMJ classes being moved to on line (Fall 2020) and will continue at least Spring 2021.

Emergency Medical Technology

The offering of E.M.T. 101 through collaboration with the district will meet guidelines for limited in person instruction during Spring 2021.

4. Department/Discipline Plans - Curriculum and Course Sequencing: Administration of Justice

As part of the ADP process, this writer reviews all program curriculum to ensure it is up-to-date and at industry standards. During 2020-2021 the Administration of Justice Program will transition to a guided pathway college wide program.

As of this writing all ADMJ classes are on line due to the current pandemic. All faculty have been offered support for this transition.

Currently class sequencing has classes coupled by subject matter and are offered back-to-back to allow for timely student completion of the program.

5. Program Development & Revision: During 2020-2021 all Administration of Justice courses will be evaluated for program relevancy to the overall program and student needs. Assistant Professor Karas will be researching the development of a criminology class.

6. Percent of SLOs assessed: Administration of Justice Program

60% of all Administration of Justice Courses have had their SLO's assessed. Several classes are under review and consideration for elimination from the program. During the 2020-2021 period the balance of any out standing classes will have their SLO's assessed.

Emergency Medical Technology

There are currently two E.M.T. classes offered, E.M.T. 101 one has had the SLO's assessed.

7. Course SLOs - Synopsis: As part of the ADP process, this writer checks all current curriculum to ensure that it is up-to-date and relevant to the degree programs in the Department of Public Safety Education. The various courses offered across the Department of Public Safety have been reviewed and/or currently being revised (six classes are currently in revision). This includes textbook reviews, SLO reviews.

Students are achieving at high levels in all courses where SLO's were assessed, as well as review of Graduate Exit Surveys that reflect overall student satisfaction with the Administration of Justice Program. The ADMJ Department's explicit academic policies outlined in the course syllabi and strict adherence to the District policy on attendance (R-2222) has enhanced the success rate of students and will be continued. The Department's analysis of achievement data and use of student self-assessment SLO surveys provides feedback for instructors to sustain quality instruction. This has led to higher student achievement/success.

8. Course SLOs - Strategies for Improvement/Maintenance: Administration of Justice

The Administration of Justice Chair, based on SLO assessments has realigned classes so that they offered on the same days based on subject matter relevance, i.e. Report Writing with Criminal Investigation. As previously stated the Administration of Justice Program is currently undergoing a review of all classes offered for relevancy, and reviewing the number and quality of associated SLO's.

EMT

Maintaining SLO assessment for EMT courses is difficult due to no full time faculty member as adjunct faculty are not contractually required to do SLO assessments.

9. Program SLOs - Synopsis: The Department of Public Safety Chair personally forwards the Graduate Exit Survey to all graduating Administration of Justice students and reviews all student responses. Students consistently give praiseworthy

reviews of their overall educational experiences in the Administration of Justice Program.

All Instructors in the ADMJ/E.M.T. Programs review their courses and student success each semester. The analysis is used to determine the effectiveness of course instruction in achieving desired SLO Outcomes and compared to the Graduate Exit Survey responses.

10. Program SLOs - Strategies for Improvement/Maintenance: Adjunct faculty have been assigned fixed classes under a two year plan. Classes are grouped by subject matter relevance. The new full time faculty member is teaching a fixed class load at RCC.

All classes are being reviewed for program relevancy and quality and number of SLO's.

11. Improving Course and Program Success Rates - Data Analysis: 2019-2020 Data

College Data:	Success Rate: 75%	Retention Rate 86.2%	Fill Rate 73.2%		
ADMJ:	Success Rate: 74.6%	Retention Rate 86.9%	Fill Rate 76%	Productivity Rate 536	
E.M.T.	Success Rate: 39.2%	Retention Rate 49%	Fill Rate 53.7	Productivity Rate 524.89	

African American student enrollment/success rates are the lowest within the ADMJ Program. One of the most significant factors is very low enrollment numbers due to extremely low residence* in the foot print of the main campus (Folsom) and E.D.C. (El Dorado County)** This challenge will be addressed by actively recruiting R.C.C.*** students with an interest in the ADMJ Program for a more diverse student demographic.

* an advantage to increasing student diversity in the ADMJ Program would be assisted by having ADMJ classes scheduled during the day at RCC, many first time college students want to attend during the day. Evening classes have traditionally been attended by working and older students. Action has been taken to resolve this issue with the hiring of a new tenure track faculty member who is dedicated to RCC and the Center Dean has expanded the hours ADMJ. classes are offered.

Consideration should be given to a shuttle between the light rail station in Folsom to the main campus, it could facilitate non-driving and economically affected students the opportunity to take classes at both RCC and the main campus.

Ongoing: Guest speakers on standards and expectations of ethics and leadership, Sacramento Police Department Recruitment Officers speak at all Intro Classes each semester.

Ongoing: Faculty members holding office hours and being accessible to students (Full Time and Adjunct)

Ongoing: One-on-one counseling with under-performing students.

Ongoing: Timely referrals to Early Alert, D.S.P.S., tutoring, college success workshops, and other existing college resources designed to enhance college success. Continual and ongoing.

*Population Demographics for Folsom, California in 2017, 201

Population Demographics by Race

Race Population % of Total

Total Population 72,203 100

White 53,627 74

Asian 9,000 12
Hispanic or Latino 8,064 11
Black or African American 4,140 5
Two or More Races 3,018 4
Some Other Race 1,818 2
American Indian 427 Below 1%
Three or more races 236 Below 1%
Native Hawaiian Pacific Islander 173 Below 1%

Population Demographics El Dorado County, California

Black or African American alone, percent(a)

1.0%

Population

Population estimates, July 1, 2017, (V2017) 188,987
Population estimates base, April 1, 2010, (V2017) 181,058
Population, percent change - April 1, 2010 (estimates base) to July 1, 2017, (V2017) 4.4%
Population, Census, April 1, 2010 181,058

Population Demographics for Rancho Cordova, California in 2017, 2018

Race:

White alone, percent(a)

63.0%

Black or African American alone, percent(a)

9.5

American Indian and Alaska Native alone, percent(a)

0.6%

Asian alone, percent(a)

11.4%

Native Hawaiian and Other Pacific Islander alone, percent(a)

1.4%

Two or More Races, percent

8.1%

Hispanic or Latino, percent(b)

21.0%

White alone, not Hispanic or Latino, percent

50.3%

12. Improving Course and Program Success Rates - Strategies and Resources Needed:

This writer has used the college hour as a time to meet with ADMJ students for mentoring and program guidance and referral. This writer has also participated in the college speaker series, Conversions with the Pros.

Additionally with the addition of a new tenure track faculty member, the Administration of Justice Program can provide a greater presence at RCC. The number and times of classes offered has also improved.

The have been conversions within the department on resurrecting the ADMJ Student Club.

EMT: The hiring of a full time faculty for EMT is critical for the growth of the program and maintaining it at industry standards, to provide the highest level of instruction for enrolled students.

13. Suggestions for Improving the ADP/PR process: N/A

14. Is your ADP complete and ready for review by the Dean and Vice President?: Yes

Program Review Questions (skip if not completing program review)

15. Mission Statement: Mission and Values of the School of Public Safety Education: Foundationally our program of liberal arts curriculum prepares students to pursue advanced studies at both private and public four year institutions. We are committed to social justice by valuing diversity, equity, integrity and respect for all individuals. These values are interwoven into the core of our courses and modeled by our faculty.

16. Pre-Requisite and Co-Requisite Validation: No pre-requisites and/or co-requisites are used.

17. Maintaining Program Currency: All faculty attend regular and ongoing professional training/conferences to ensure teaching at industry standards. Department chair regularly reviews data published by CA Peace Officer Standards and Training, and has collaborated with the Sacramento Regional Public Safety Training Center in course development for P.O.S.T.

All of the Administration of Justice Programs in the Los Rios College District have been engaged in meetings with the goal of a joint Advisory Board meeting. Department chairs of the individual colleges regularly collaborate on issues and/or classes of common interest to assure academic alignment.

The same practices are utilized by the Emergency Medical Technology (E.M.T.) faculty.

18. Evidence of Program Relevancy: Students are accepted at four year institutions throughout CA and other states and regularly report back on their educational experiences at FLC as having been "spot on". The Program is in continual contact with local, state and federal law enforcement agencies to stay abreast of current standards within law enforcement.

Activity duty peace officers work as adjuncts within the Administration of Justice Program.

The same practices are utilized by the Emergency Medical Technology (E.M.T.) Faculty.

19. Is your PR ready for review by Dean/VP?: Yes